Image Question & Response Chart-QAR

* RL/RI.K.1. With prompting and support, ask and answer questions about key details in a text.
* RL/RI.1.1. Ask and answer questions about key details in a text.
* RL/RI.2.1. Ask and answer such questions as who, what, where, when, why, and how to demonstrate understanding of key details in a text.
* RL/RI.3.1. Ask and answer questions to demonstrate understanding of a text, referring explicitly to the text as the basis for the answers.

By 4th grade, specific practice with questioning disappears from the CCSS standards text.

* RL/RI.4.1. Refer to details and examples in a text when explaining what the text says explicitly and when drawing inferences from the text.

Triangle Activity:

English Language Arts Standards » College and Career Readiness Anchor Standards for Reading » 2

Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Close Reading with Primary Sources-Questions Page Activity:

English Language Arts Standards » College and Career Readiness Anchor Standards for Reading » 1

Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

English Language Arts Standards » College and Career Readiness Anchor Standards for Reading » 6

Assess how point of view or purpose shapes the content and style of a text.

English Language Arts Standards » College and Career Readiness Anchor Standards for Reading » 7

Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.1